



What Types of Supports Does the eLo Program Offer?

Teacher Provided Supports

<i>Support</i>	<i>Description</i>
<u><i>1:1 Tutoring</i></u>	Teachers are available to work with students through email, instant chat, phone, or video conferencing.
<u><i>Authentic Feedback</i></u>	Teachers provide proactive, timely and specific feedback in a variety of mediums. Teachers respond to student requests within 24 hours.
<u><i>Community of Learners</i></u>	Teachers create a learning environment that prevents students from a feeling of isolation built with care, integrity, respect, trust, and collaborations among all learners.
<u><i>Content</i></u>	Teachers deliver quality content aligned to national standards that is relevant, varied, and generates multiple interactions.
<u><i>Course Orientation</i></u>	Before students may begin exploring content; they must complete a series of activities helping them become acclimated with the instructor's expectations, policies, calendar, and overall course environment.
<u><i>Getting to Know You Activity</i></u>	To build a community of learners, teachers require students to get to know one another through an engaging week one activity
<u><i>Student Social Forum</i></u>	Each course contains a non-threatening, collaborative space for learners to interact with one another sharing their interests, hobbies, passions, and ask for course feedback from their peers.
<u><i>User Analytics</i></u>	Teachers use data analytics to monitor the progress of their students. Analytics help teachers identify students who need to spend more time on the course while also allowing teachers to adjust instruction per student needs.
<u><i>Weekly Reminders</i></u>	Teachers send their students weekly reminders about upcoming assignments, due dates, and other tips.
<u><i>Welcome Letter</i></u>	Teachers distribute an opening letter to students before the course begins.
<u><i>Welcome Video</i></u>	Teachers post a video during week one introducing themselves to their students illustrating their interests, hobbies, passions, and credentials.

Members of eLo include:

INDIAN PRAIRIE DISTRICT 204 > NAPERVILLE COMMUNITY UNIT SCHOOL DISTRICT 203 > COMMUNITY UNIT SCHOOL DISTRICT 200



eLo and School Provided Supports

Support	Description
<u>Campus Resources</u>	Students have access to all the resources that exist on their campus: math, media, and writing centers, counseling and social supports among others.
<u>Course Design</u>	Courses reflect a consistent, simple, and intuitive format to help learners' gain confidence learning online. Regardless of the teacher or course assigned, each class contains a consistent course landing page. A course landing page is the home screen of the course and the first screen a learner views after logging in. Our landing page is broken into four sections: About your teacher, About your course, Your course materials, and Your course content.
<u>Online Learning Orientation</u>	Before students may access their course content; they must complete a series of orientation activities helping them become acclimated to learning in the online environment.
<u>Online Readiness Assessment Survey</u>	Students complete an online readiness assessment survey during week one. The survey informs students with their strengths and weaknesses respective of the online environment. The eLo office and teachers apply the information by taking proactive steps to support the students.
<u>Registration Assistance</u>	Students may consult their counselor to help determine if the online environment is the proper fit. Students may enroll in a course during their school's regular registration process.
<u>Semi-Monthly Watch List</u>	Twice per month the eLo office sends counselors the list of students who have grades below 65% or who have not accessed their course within seven days. Counselors reach out to students to see how we may better support the student on the list.
<u>Technical Support Help Desk</u>	Students have access to a full-time technical support specialist through email, instant chat, phone, or video conferencing. Students have access to a series of self-help, just-in-time tools to troubleshoot technology issues.

Members of eLo include:



Learner Supports

Support	Description
<u>Organization Templates</u>	Students have access to self-help organizers such as a time management and daily routine visual chart to assist them while they learn to learn online.
<u>Advice from Former Students</u>	Students have access to insight and tips from former online learners.
<u>Communication Tools</u>	Students have access to a wide variety of tools to communicate with their instructor and peers.
<u>Calendar</u>	Students have access to an online calendar to manage and organize their workload.
<u>Parent</u>	We encourage parents to check-in and support their child serving as an extra layer of support. Parents may find tips on the “Parent” tab of the eLo website.

Members of eLo include: