

# Online Summer School

## IMPORTANT DATES

### Contact Us

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Summer Session 1 Opens	June 11th, 2019
Summer Session 1 Closes	July 3rd, 2019
Summer Session 2 Opens	July 8th, 2019
Summer Session 2 Closes	July 30th, 2019

### COURSE ACCESS

Accessing the eLo instance of Canvas is easy. Please navigate to [elo.instructure.com](http://elo.instructure.com), select your school logo and login with your school-provided gmail account. Please remember: You will only be able to access your orientation starting June 11 and July 8.

### COURSE GRADES

Instructors maintain all grades inside the Canvas Learning Management System. When the course is complete, final grades will be reported back to the school and entered inside the local grade reporting system. Courses count toward the overall GPA, and similar to any other course offered by the school.

LAST DAY TO DROP WITHOUT ACADEMIC PENALTY SESSION 1-JUNE 15, 2019

LAST DAY TO DROP WITHOUT ACADEMIC PENALTY SESSION 2-JULY 12, 2019

### KEEPING PACE

We expect students to follow the pacing guidelines outlined by the teacher. The pacing guide divides the work into manageable pieces by day so that students do not get overwhelmed. Although students are not required to log-in to the course at a set time or day, the most successful students develop a consistent work routine. If scheduling conflicts arise, students should inform the instructor and work with them to develop a plan. Students may work ahead but late assignments will not be accepted.

# TIPS FOR ONLINE LEARNING SUCCESS

## for students...

- Log in everyday
- Ask for help...do not wait
- Self-Advocate for yourself
- Treat an online course like a “real” course
- Hold yourself accountable
- Practice time management
- Create a regular study space and stay organized
- Eliminate distractions
- Figure Out How You Learn Best
- Actively participate

## for parents...

- Help when needed but be ready to step back
- Ask your student to go through the digital classroom with you
- Do check-ins
- Guide your student in setting reachable goals
- Encourage your student to take ownership of his/her own learning

